

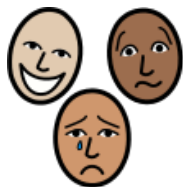
Understanding of the world

Exploration, attention
Object permanence,
persistence
Object permanence,
persistence
Exploration, problem-solving
Problem-solving, flexibility
Memory, attention



PSHE

Awareness of self, engagement
Making choices and showing preferences
Communication, self-awareness
Exploring and recognising familiar body parts
Awareness of self, communication
Exploring and expressing basic emotions
Feelings, communication
My Voice –Communication, self-advocacy
Me and Other People – Relationships, engagement
My Routines– recognising familiar routines
Memory, independence, awareness



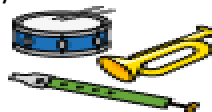
PE- Bikes

Meet the bike
Getting on and off
Scooting and balancing
Steering
Looking and awareness
Sharing space
Balance bike challenge



Music

Exploring sounds – voices, body sounds and instruments
Favourite songs and familiar musical routines
Making sounds – banging, shaking, tapping and vocalising
Responding to music – movement, actions and sounds
Loud and quiet – exploring changes in volume
Fast and slow – moving and playing in different ways
Copying simple sounds and actions
Favourite songs, instruments and musical games



Me and other people

Phonics

Environmental sound discrimination, attention
Instrumental sound discrimination, listening
Body percussion, imitation
Rhythm, rhyme, anticipation
Alliteration, voice sounds
Oral blending, segmenting, listening
Phase 2 phoneme recognition, phonological awareness

Sensory stories



Circle time

- Engagement
- Parallel play
- Social awareness
- Building relationships
- Taking turns
- Joint interactions
- Build concentration



Art

Exploring art materials – touching, holding and investigating different materials
Making marks – exploring paint, crayons, chalk and other mark-making tools
Painting – exploring colour, texture and different ways to apply paint
Exploring colour – noticing and experimenting with different colours
Printing and patterns – using hands, objects and simple tools to make prints
Creating with different materials – sticking, tearing, scrunching and combining materials
Art through sensory experiences – exploring messy, textured and tactile materials



Maths Objective

Number recognition, counting
Counting, one-to-one correspondence
Subitising, number recognition
Counting, number in everyday contexts
Number recognition, number language
Comparing quantities, subitising
Number in everyday contexts, problem-solving