Year R –Celebrations

Term 2

Key people, places and words

Advent/Nativity/Jesus/Christmas





Present/Now Past Future



Traditions



Celebrate



Hibernate/Seasons/Autumn/Winter




Diwali



Guy Fawkes/Bonfire/Fireworks




Old/New




Sticky Knowledge

To know how Diwali is celebrated around the world. Diwali is a festival of light celebrated by Hindus by lighting Diya lamps, preparing and sharing food, creating Rangoli patterns.



To know that in Autumn animals prepare to hibernate ready for the winter. To prepare for hibernation many animals will start preparing in **Autumn**. They will collect food and find a quiet, safe shelter to rest in.

To know that toys were different in the past e.g. they were made of wood and fabric, they were made by hand. Toys now have lights and sounds operated by battery.

To know how people celebrate Christmas and why. At Christmas time some people celebrate the birth of Jesus. People celebrate by giving cards and gifts and putting up decorations.



Year R – Celebrations

Communication and Language
We will continue to develop good listening skills and talk in front of a small group, articulating our ideas in well-formed sentences.
We will continue to explore the meaning of new words and concepts. We will be able to listen to a story and answer when, what, why questions.
We will learn to retell 'The Little Red Hen' story with actions.

Literacy
Phonics

To learn Phase 2 and 3 sounds:
j, w, x, z, y, qu, th, ng, nk, ch, sh, ai, ee, igh, oa
We will be able to use these sounds to sound out and blend words e.g. sh-o-p (shop)

Reading To read harder to read and spell words: he, sh buses, we, me, be, push, was, her, my, you.
We will be able to fluently read decodable books, answering who, what, where and why questions.
Writing We will begin to write for different purposes e.g., letters, lists and labels. We will know how to form some letters holding our pencil using a tripod grip. We will use our phonic knowledge to orally segment, build and write simple words.

Mathematics
We will explore how numbers 4 and 5 are made.
We will be able to recall 1 more and 1 less than a number.
We will compare the number of objects in sets and count using 1-1 correspondence.
We will explore parts and wholes of numbers.
We will continue a repeating pattern.
We will be able to name and describe 2D and 3d shapes.
Key vocab: more, less, fewer, equal, whole, part, square, triangle, circle, rectangle, sides, corners, cube, cuboid, sphere, cylinder, cone, faces.

Personal, Social and Emotional
PSHE – Celebrating differences
This term we will understand that we are all different but the same in some ways. We will show kindness and include everyone in our play.

Key Vocab: rules, same, different, kindness, respect
BE SAFE. BE READY. BE RESPECTFUL



Celebrations



RE Why is Jesus special to Christians?
Why and how do Christians celebrate Christmas.
We will explore 'The Christmas Story' retelling a simple version. We will learn to appreciate others ideas and beliefs We will learn about the Diwali celebrations.
Key vocab: Christians, Nativity, advent, Christmas, Jesus, Mary, Joseph, Kings, Shepherds, traditions, Diwali



Forest School
We will introduce rules and boundaries and encourage the children to dress independently.
We will promote free exploration of the Conservation Area and encourage independent learning. We will learn about seasonal changes and know how animals prepare the hibernate ready for winter. We will use our senses to explore the natural world.
Key vocab
Waterproofs, explore, autumn, winter, hibernate, senses, changes

Key Text *The Little Red Hen, Celebrations Around the World, Peepo! Each Peach Pear Plum, The Toy Maker, Little Glow, I'm almost always kind*

Nursery Rhymes – *Twinkle Twinkle, The Grand Old Duke.*

Physical Development – Gross and Fine Motor
We will learn to travel in different ways. We will be able to run skilfully and negotiate spaces, adjusting speed or direction to avoid obstacles. We will learn to balance on one leg and travel with confidence around, under, over and through balancing and climbing equipment. We will use a tripod grip when using mark making tools (NIP FLIP GRIP), forming some letters correctly and use tools safely e.g. scissors for cutting.

Key vocab: space, movement, shuffle, slither, crawl, slide, hop, travel, balance



Creative Development
We will *paint and draw pictures using lines and shapes e.g. fireworks and Christmas shapes.*
We will create pictures using collage.
We will make salt dough stars.
We will apply our creative skills to make Christmas cards and decorations.
Key vocab: colour, collage, lines, shape, pattern

Music We will join in with rhymes and songs. We will play instruments to create different sounds.
Key vocab: Shake, bang, tap, drum, tambourine, triangle, shakers, bells, high, low, quiet, loud



Understanding the World
We will use stories to help us understand the past (toys, family life, Guy Fawkes, Remembrance).
We will recognise that people have different beliefs and celebrate special times in different ways.
We will use our senses and explore changes in bread making.
Key vocab: history, past, celebrations, similar, different, seasons, traditions, changes, now, then, old, new.