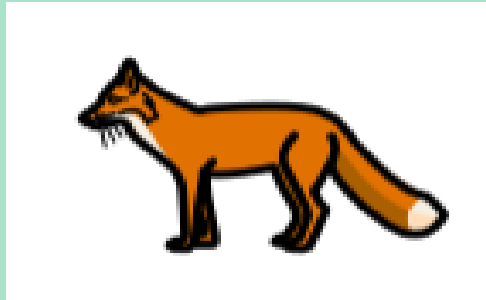


Welcome to Year Two



Badgers

Ms Williams
Mrs Bunsell
Mrs McDonald



Foxes

Miss Sadler
Mrs Summers
Mrs Barker

Our Topics This Year



Autumn Terms - London's Burning!

Spring Terms - Explorers

Summer Terms - Our Green Planet

If you know anything or anyone that would help
or support us with these topics please let us
know.

English

Phonics & Spelling

We will review and embed our previously learnt phonetic knowledge along with learning new alternative sounds and spelling patterns

Reading & Writing

This term we will be focusing on the skills of retrieval and vocabulary in our reading. We will be reading a range of texts across the curriculum.

In our writing we will be learning and innovating the story of Toby & the Great Fire of London. We will be focusing on using expanded noun phrases to describe a range of settings. We will also be writing instructions.

Key skills:

Say my sentence before I write it. Use a capital letter, finger space and full stop. Use adjectives. Check my spellings are correct and that I have applied the phonics sounds I know. Read back what I have written to make sure it makes sense.

Key Vocabulary: Fiction, non-fiction, adjectives, capital letters, full stops, expanded noun phrases, past tense, imperative verbs

Forest School

We will be exploring natural materials and thinking about different ways that these can be used in everyday life, linking to our learning in Science. We will also be observing seasonal changes.

Key Vocabulary:

Seasons, Autumn, materials, natural, manmade

History

Get ready to become experts about The Great Fire of London! We will be looking at how London has changed over time, thinking about the past and the present. We will also be looking at timelines and the chronology of events, using lots of different sources to help us become historical experts.

Key Vocabulary:

Chronology, historical sources, primary sources, secondary sources, Samuel Pepys

Y2 Topic Knowledge Organiser

Mathematics

In Maths we will be learning about the tens and ones in a number in a 2 digit number. Eg: 26 has 2 tens and 6 ones. We will be counting in ones forwards and backwards to 100. We will be thinking about addition and subtraction and will be thinking about the different resources and methods we can use to reach the correct answer. We will also be thinking about number bonds to 10, 20 and 100 Eg: $6 + 4 = 10$, $16 + 4 = 20$, $60 + 40 = 100$ We will be counting in 2s, 5s and 10s.

Key Vocabulary: Tens, ones, add, plus, equals, more than, take away, subtract, minus, less than, even, odd

Term 1 London's Burning!

Geography

We will use aerial photographs to help us find our way around whilst we learn where the Great Fire of London started.

Key Vocabulary:

map, key, symbol, aerial, Pudding Lane, St Paul's Cathedral

Computing

We will be learning about what information technology is and how it helps us at school and at home.

We will also be talking about the importance of staying safe when using computers and other technology.

Key Vocabulary:

Technology, internet, safety, online

Music

We will be listening to different pieces of music and talking about how they make us feel. We will learn about the dynamics of music and we will learn how to play percussion instruments. We will also be singing.

Key Vocabulary: tempo, rhythm, percussion, beat

Science

We will be looking at lots of different materials and thinking about what they would be good for.

We will also be exploring how you can change the shape of some materials by stretching, squashing, bending and twisting.

Key Vocabulary:

scientist, investigation, experiment, prediction, fair test, waterproof, transparent, opaque, translucent.

Art & DT

We will be creating a class animal collage. We will be creating our own Great Fire art using collage, paint washes and silhouettes. In DT we will be designing, building and evaluating houses from 1666 ready for our re-creation of The Great Fire of London.

Key vocabulary:

Emboss, layer, collage

PSHEE

We will be thinking about our hopes and fears for the year. We will be thinking about our rights and responsibilities and we will work together to create our own class learning charter.

Key vocabulary:

Charter, hopes, fears, responsibilities

RE

We will be thinking about Christianity. We will talk about The Bible and why it is important for Christians. We will also listen to some of the stories from The Bible and evaluate the school values Kingdoms.

This is this terms topic overview. Highlighting everything we hope to cover as well as ways you can help and support your child at home.

Helping at Home



KEY WORDS TO READ AND SPELL

door	floor
poor	because
hold	told
both	old
cold	gold

KEY TOPIC WORDS TO READ AND SPELL

baker	London
Pudding Lane	fire
great	house
Samuel Pepys	oven

RESEARCH AND EXPLORE

- ❖ When and how did the Great Fire of London start?
- ❖ Who was Samuel Pepys? Can you find out some facts about him?
- ❖ Go on a material hunt around your home. How many different materials can you find?

MATHS ACTIVITIES

- ❖ Practise counting in 2s, 5s and 10s. Can you go forwards and backwards?
- ❖ Play number bond snap! Can you find all of your number bonds to 10, 20 and 100?
- ❖ Call out 2 numbers. See if you can add them together or take them away.

READING AND WRITING ACTIVITIES

- ❖ Practise reading and writing this term's key words.
- ❖ Make a timeline of what happened in the Great Fire of London, ordering the events correctly.
- ❖ Draw and label a fire engine from the past and a fire engine from the present. What differences can you find?

USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ Book → [The Great Fire of London \(Why do we Remember?\)](#)
- ❖ Link → <https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-the-great-fire-of-london/>

CRAFT AND MAKE

- ❖ Have a go at making your own great fire of London collage. Think carefully about the colours you might need to use.

Please help your child by hearing them read their reading book at least four times a week and recording this in their Reading Record book. We hope you will also enjoy sharing & reading together other books your child brings home.

Reading



- Your child will be given a new book on a Friday. We ask that they re-read this book several times during the week as this helps children develop their skills of understanding the text and increases fluency.
- It is also important that children talk about what they are reading and that they can answer questions about a book.
- Inside the reading record books are helpful prompts for comprehension questions and ideas for discussing your child's reading.
- Please sign and date when you have read.

Reading

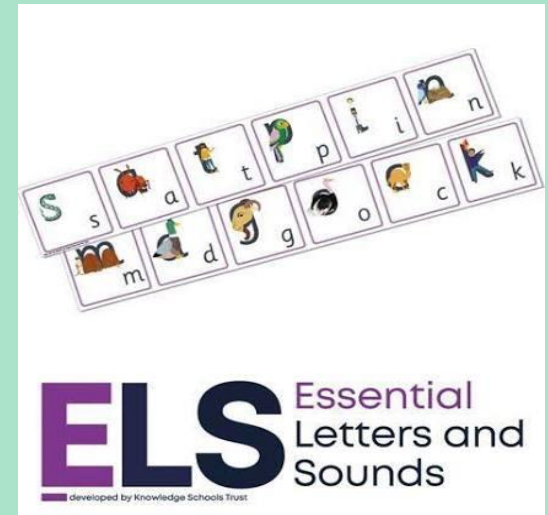
- Once your child has completed the phonetically decodable books they will move on to banded book.

The children will choose their own books from a school selection.

- Children are also encouraged to read other books from home, which could be recorded in their reading records too.
- It is essential that once your child is a confident decoder that their comprehension skills are developed and built on to ensure that they are understanding the texts they are reading.

Phonics

- Daily Phonics and spelling teaching will continue throughout Year Two.



- The children will be taught in their class groups. With TA support and small group interventions, we hope that every child is receiving a phonics & spelling teaching programme that meets their own personal needs.

- Children's progress will be continually assessed to ensure their needs are met.

Spellings



We have spelling lists that are linked to the 'harder to read and spell' words the children should know by the end of Year Two. These spellings will be stuck into your child's reading diary each term.

- In addition to this we will be learning a number of spelling rules and patterns.

- Please use these lists at home and practise the spellings whenever you can.

Please practise these spellings each week at home:

Autumn 1						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
8.9.25	15.9.25	22.9.25	29.9.25	6.10.25	13.10.25	20.10.25
the	she	has	here	some	out	because
was	we	one	there	come	have	hold
of	no	put	where	once	what	told
said	go	ask	says	house	when	cold
do	so	his	push	school	little	gold
to	by	were	pull	today	door	both
you	my	like	full	friend	floor	great
he	are	they	love	your	poor	London

Library



- We love reading in Year Two and we enjoy spending time each week in the library.
- The children visit the school library on Thursdays. Please try to return the book every week so they can choose a new one.
- Please make sure that the library book is in your child's book bag on a Thursday.

PE Kits & Water Bottles

PE will be inside and outside (all weathers!) for the whole year. Therefore please make sure your child has suitable PE kit on when they come to school.



PE DAYS

In Year Two PE is on Wednesdays.

HEALTH AND SAFETY

- Please ensure long hair is tied up.
- Earrings: If possible take them out. If not please provide medical tape.



Please send your child in with a named water bottle every day.

Morning Notices



There is always a member of staff on the playground during morning drop off for you to pass messages onto. This member of staff visits each classroom with the messages as soon as the school gate is closed.

If you are unable to do this, please use the reading record book and encourage your child to tell their class teacher as these are not checked every day.

Alternatively, please message the school office.

Home learning



Try to read at home at least 4 times a week.

Termly spelling words will be stuck into their reading records, which they need to be able to read and spell.

The termly topic overview also has a selection of home learning activities linked to their learning in school.

Upcoming trips

- Salisbury Fire Station (Tuesday 13th October)
- Cathedral (3rd December)
- Bookshop (March)
- Winchester Science Centre (April/May)
- Arundells (June)

If you can help with any of these trips,
please let us know.



Any questions?

Thank you for coming!